



**CARIBBEAN EXAMINATIONS COUNCIL
ADVANCED PROFICIENCY EXAMINATION**

CARIBBEAN STUDIES

Paper 01

1 hour 30 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

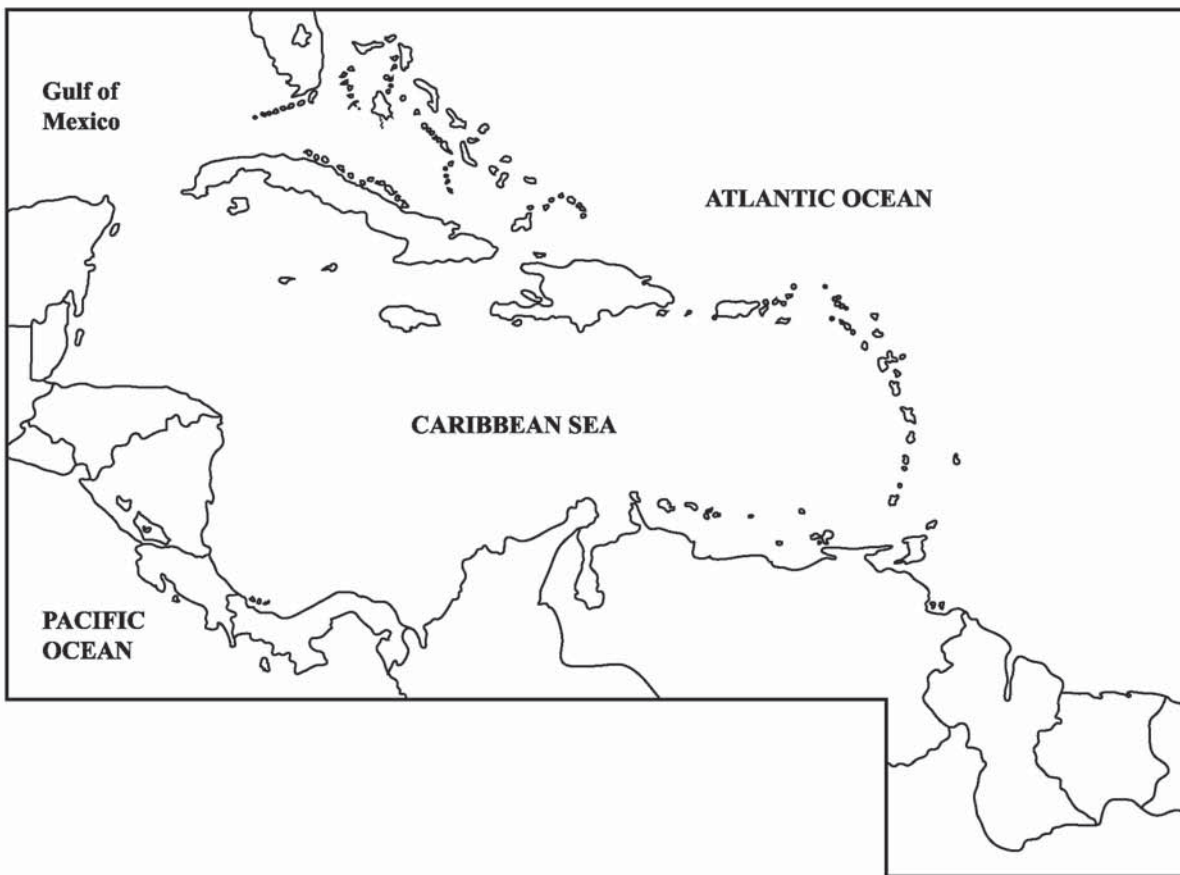
1. This paper consists of fifteen questions.
2. You must answer ALL questions.
3. Write your answer to each question in the space provided.
4. You should NOT bring notes or other textual materials into the examination room for use during this paper.
5. You have an average of six minutes per question.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION A

MODULE 1 – CARIBBEAN SOCIETY AND CULTURE

1. (a) On the map of the Caribbean below:
- (i) Place the letter 'C' beside ONE territory where Chinese indentured labourers worked after emancipation.
 - (ii) Place the letter 'I' beside ONE territory where **large numbers** of Indian indentured labourers worked after emancipation.
 - (iii) Place the letter 'J' beside ONE territory where Javanese indentured labourers worked after emancipation.



[3 marks]

- (b) State THREE conditions of labour that were stipulated in the contracts given to the indentured labourers who worked on plantations in the Caribbean after emancipation.

[3 marks]

Total 6 marks

2. (a) Define the term 'hurricane'.

[2 marks]

- (b) State TWO factors that would increase the damaging effects of hurricanes in the Caribbean.

[2 marks]

- (c) State TWO measures that can reduce the impact of hurricane damage in the Caribbean.

[2 marks]

Total 6 marks

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3. (a) Give ONE reason why the peasantry in the Caribbean was able to acquire large plots of land after 1838.

[2 marks]

- (b) Outline TWO measures taken by the planters to prevent the growth of the peasantry.

[2 marks]

- (c) Explain ONE way in which the peasantry contributed to Caribbean society and culture.

[2 marks]

Total 6 marks

4. (a) Explain the term 'colonial education'.

[2 marks]

- (b) State TWO ways in which the Caribbean Examinations Council (CXC) has transformed secondary school education in the Caribbean.

[2 marks]

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- (c) State TWO ways in which the University of the West Indies (UWI) has facilitated tertiary education in the Caribbean.

[2 marks]

Total 6 marks

5. State TWO ways in which EACH of the following groups has influenced culinary practices in the Caribbean:

- (i) Indigenous peoples

[2 marks]

- (ii) African-Caribbean peoples

[2 marks]

- (iii) Indo-Caribbean peoples

[2 marks]

Total 6 marks

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SECTION B

MODULE 2 – ISSUES IN CARIBBEAN DEVELOPMENT

6. (a) Define the term ‘economic development’.

[2 marks]

- (b) Explain why the population growth rate is an indicator of economic development.

[2 marks]

- (c) Give ONE reason why economic growth indicators can provide only a limited understanding of development.

[2 marks]

Total 6 marks

7. (a) Define the term ‘natural disaster’.

[2 marks]

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- (b) With reference to specific examples from the Caribbean, describe TWO ways in which natural disasters can hinder development.

[4 marks]

Total 6 marks

8. (a) Define the term 'multinational corporation'.

[2 marks]

- (b) Outline TWO characteristics of multinational corporations.

[4 marks]

Total 6 marks

9. (a) Name the person who wrote the 'Communist Manifesto'.

_____ [1 mark]

- (b) Name ONE Caribbean country in which the political regime was influenced by the ideas expressed in the Communist Manifesto.

_____ [1 mark]

- (c) Describe TWO measures which the Caribbean country named in (b) above implemented in an attempt to bring about social change.

_____ [4 marks]

Total 6 marks

10. (a) Name the country in which the négritude movement began.

_____ [1 mark]

- (b) Give TWO reasons for the development of the négritude movement.

_____ [4 marks]

- (c) Name ONE twentieth century movement that was influenced by the négritude movement.

_____ [1 mark]

Total 6 marks

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SECTION C

**MODULE 3 – INVESTIGATING HUMAN AND SOCIAL DEVELOPMENT
IN THE CARIBBEAN**

- 11.** (a) Give ONE reason why the following statement can be considered a hypothesis.
‘The 2008 bicentenary commemoration of the abolition of the trade in enslaved Africans contributed very little to the understanding of Caribbean identity.’

[2 marks]

- (b) State TWO reasons why a research study on the hypothesis above would be important.

[2 marks]

Total 4 marks

- 12.** A research study in the Caribbean region sought to test the following hypothesis:

‘The use of Internet resources for educational purposes has contributed to the moral decay in the region.’

- (a) Identify ONE independent variable in the hypothesis.

[1 mark]

- (b) State ONE suitable research method that could be used to undertake the study above.

[1 mark]

- (c) Give ONE reason for the choice of method stated in (b) above.

[2 marks]

Total 4 marks

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13. (a) Give TWO examples of specialist documents which are kept in a national archive.

[2 marks]

- (b) Give ONE reason why specialist documents are kept in a national archive.

[2 marks]

Total 4 marks

14. A survey was conducted to determine the number of buses needed to transport school children to and from school during the morning and afternoon hours.

- (a) Give TWO reasons why a **graphic** format could be used to present the findings.

[2 marks]

- (b) Give TWO reasons why a **tabular** format could be used to present the findings.

[2 marks]

Total 4 marks

15. A CAPE Caribbean Studies student chose to focus on the topic of teenage pregnancies in her parish for her School-Based Assessment project. Her teacher advised her to take the necessary steps to ensure the validity of her research and to guard the confidentiality of her respondents.

(a) Explain ONE measure that the student could take to ensure the validity of her research.

[2 marks]

(b) Outline TWO measures that the student could take to guarantee the confidentiality of her respondents.

[2 marks]

Total 4 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.